

## 2023 SAHM Annual Meeting

### Scoring criteria for Workshop and Institute Proposals

Scoring Criteria	Points Awarded					
1. Innovative session content that can change and/or challenge how attendees conduct clinical practice, education, research, and/or programming	6 Definitely	5 Very Likely	4 Likely	3 Possibly	2 Unlikely	1 Definitely Not
2. Well-described interactive and engaging teaching methods.		5 Strongly agree	4 Agree	3 Unsure	2 Disagree	1 Strongly Disagree
3. Clear, appropriately scoped, and achievable learning-based objectives.		5 Strongly agree	4 Agree	3 Unsure	2 Disagree	1 Strongly Disagree
4. Abstract demonstrates a clear effort to support SAHM's goal for equity and inclusion.* <i>(if deemed applicable based on the proposal content focus; exceptions may apply)</i>		5 Strongly agree	4 Agree	3 Unsure	2 Disagree	1 Strongly Disagree
5. Diverse representation of presenters based on discipline (e.g. across disciplines and/or across specialties), background, nationality, country, and/or perspective <i>(if deemed applicable based on the proposal content focus; exceptions may apply)</i>		5 Strongly agree	4 Agree	3 Unsure	2 Disagree	1 Strongly Disagree
6. Anticipated roles of presenters are clearly defined.		5 Strongly agree	4 Agree	3 Unsure	2 Disagree	1 Strongly Disagree

\*Including, but not limited to, individuals with differing abilities and those from diverse racial/ethnic backgrounds, marginalized groups, and the lesbian, gay, bisexual, transgender, and questioning (LGBTQ) community, etc.

#### Educational Tracks:

- **Clinical Foundations:** Sessions that provide an evidence-based review or reinforcement of knowledge, skills, or management guidelines of core issues addressed in clinical care.
- **Clinical Advances:** Sessions that address nuanced knowledge or highlight innovations or new advances in diagnostic, treatment, or management strategies of issues addressed in clinical care.
- **Professional Development/Training/Education:** Sessions to enhance professional leadership, networking, wellness, or trainee education skills; not patient/client education.
- **Public Health/Advocacy:** Sessions about public health promotion, health policy, or advocacy skills; not the provision of clinical care in a community based or school setting.
- **Research:** Presentations designed to enhance research method skills, introduce newer research methodologies, or highlight innovative content areas for adolescent health and medicine research.
- **Youth Engagement & Empowerment:** Sessions that meaningfully include adolescents and young adults (AYA) as live presenters who have collaborated in the initiation, planning, and/or delivery of the project, program, **research** or **presentation** with co-presenters. *Note: Any AYA live presenters at an in-person SAHM conference must be 18 years or older.*