

## **ADOLESCENT MEDICINE RESIDENT CURRICULUM**

**ROUTINE ADOLESCENT HEALTH CARE MODULE** 

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Society for Adolescent Health and Medicine Adolescent Medicine Resident Curriculum - Routine Adolescent Health Care Module

Interactive Learning Opportunities       Materials to Develop Educational Sessions       CLINICAL AND COMMUNITY SETTING         Positive Youth Development and Motivational Interviewing:       Readings:       Books:       • Outpatient (adolescent clinic, primary care clinic,	MODULE AND LEARNING OBJECTIVES	TEACHING MATERIALS			
<ul> <li>Interviewing:</li> <li>Demoistrate how to take a social history using a straight-social opproxity, history each operation with the addressent Health Update (Val 20, No. 1) Colore 2007, and the social history using a straight-social opproxity, history each operation with the addressent Health Update (Val 20, No. 1) Colore 2007, and the social history using a straight-social opproxity, history each operation with the addressent provide straight operation with theaddressent provide straight operation with the addressent pr</li></ul>		Readings and Videos		Materials to Develop Educational Sessions	CLINICAL AND COMMUNITY SETTINGS
Preventive Services:       Summary tables:       Outpatient (adolescent total breakt maintenance visit for an adolescent at different stages of adolescence       Summary tables:       Outpatient (adolescent clinic, primary care clinic)         2.       Identify the different immunizations needed during adolescence for those adolescents who are up to date and those who need catch-up areing, blood pressure, hematocrit, vitamin D, and cholesterol/ lipids       Bright Futures app.org/Inditi/2/OFUI/ures/2/2/Uures/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2	<ol> <li>Interviewing:</li> <li>Demonstrate how to take a social history using a strength-based approach, while screening for behaviors and risk factors for potential morbidity and mortality (eg: SSHADES model)</li> <li>Describe the goals, components, and techniques of motivational interviewing</li> <li>Identify the different situations in which motivational interviewing can be used with the adolescent population</li> <li>Practice building rapport with adolescents</li> </ol>	<ol> <li>Gold et al. "Motivational Interviewing Strategies to Facilitate Adolescent Behavior Change." Adolescent Health Update Vol. 20, No. 1 October 2007. <u>https://pubs.niaaa.nih.gov/publications/Practitioner/YouthGuide/AAPAdolescentHeal</u> <u>thUpdateBMI.pdf</u></li> <li>Rosen, D, Goldenring J. "Getting into Adolescent Heads: An Essential Update." Modern Medicine. <u>https://www.contemporarypediatrics.com/personal-finance/getting-adolescent- heads-essential-update</u></li> <li>Webinars and Videos:</li> <li>M Gold talk via PRH - webinar and handouts available through ACT for Youth – subscribe at <u>http://www.actforyouth.net/adolescence/healthcare/training.cfm</u></li> <li>Abbot Nutrition Health Institute Motivational Interviewing: An Approach for Addressing Ambivalence for Change - Motivational Interviewing (MI) video series</li> </ol>		<ol> <li>Douaihy AB, Kelly TM, and Gold MA. Motivational Interviewing: A Guide for Medical Trainees. Oxford University Press 2014</li> <li>Ginsburg, K Ed. Reaching Teens: Strength- Based, Trauma-Sensitive, Resilience- Building Communication Strategies Rooted in Positive Youth Development, 2nd Edition. AAP, 2020</li> <li>Chapter 1: Preparing You to Become the Kind of Adult Young People Need in Their Lives <u>https://services.aap.org/en/publications/rea</u> <u>ching-teens-2E/sahm/</u></li> <li>Chapter 24: Boundaries <u>https://services.aap.org/en/publications/rea</u> <u>ching-teens-2E/sahm/</u></li> <li>Chapter 32: SSHADESS Screen <u>https://services.aap.org/en/publications/rea</u></li> </ol>	<ul> <li>(adolescent clinic, primary care clinic, subspecialty clinics)</li> <li>Inpatient (wards, PICU)</li> <li>Emergency</li> </ul>
1. Young, Middle and Late Adolescent Health Screening Cases.	<ol> <li>Compare and contrast the components of a health maintenance visit for an adolescent at different stages of adolescence</li> <li>Identify the different immunizations needed during adolescence for those adolescents who are up to date and those who need catch-up</li> <li>List appropriate screening exams and their indications during adolescence: vision, hearing, blood pressure, hematocrit, vitamin D, and cholesterol/ lipids</li> <li>Discuss the importance of disease prevention through screening and anticipatory guidance, including healthy lifestyles</li> <li>Screen for safety issues and provide</li> </ol>	<ol> <li>Bright Futures Pocket Guide, p 94-106 <u>https://brightfutures.aap.org/Bright%20Futures%20Documents/BF4_POCKETGUID</u> <u>E.pdf</u></li> <li>Bright Futures Guidelines, Priorities, and Screening Tables. <u>https://brightfutures.aap.org/materials-and-tools/Pages/Presentations-and-</u></li> </ol>		<ul> <li>Books: <ol> <li>Ginsburg, K Ed. Reaching Teens: Strength- Based, Trauma-Sensitive, Resilience- Building Communication Strategies Rooted in Positive Youth Development, 2nd Edition. AAP, 2020 <ul> <li>Chapter 23: Setting the Stage for a Trustworthy Relationship <u>https://services.aap.org/en/publications/re</u> <u>aching-teens-2E/sahm/</u></li> </ul> </li> <li>Online Resources: <ul> <li>Tanski et al. Performing Preventive Services. A Bright Futures Handbook (AAP 2010). <u>https://brightfutures.aap.org/Bright Futures</u> <u>Documents/Forward and Introduction.pdf</u></li> </ul> </li> <li>PediCases: <u>http://pedicases.org/archives/index.html</u></li> <li>Young, Middle and Late Adolescent Health</li> </ol></li></ul>	(adolescent clinic,



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ROUTINE ADOLESCENT HEALTH CARE -	TEACHING MATERIALS			
continued	Readings and Videos	Interactive Learning Opportunities	Materials to Develop Educational Sessions	CLINICAL AND COMMUNITY SETTINGS
<ul> <li>Cultural Competence and Humility:</li> <li>1. Identify the socio-cultural aspects of young people's lives that shape their cultural values</li> <li>2. Enhance skills in providing culturally sensitive healthcare for adolescents</li> <li>3. Critically evaluate the effects of racism on the health of children and youth</li> </ul>	<ol> <li>Books:         <ol> <li>Fadiman, Anne. <i>The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures.</i> New York: Farrar, Straus, and Giroux, 1997.</li> <li>Skloot, Rebecca. <i>The Immortal Life of Henrietta Lacks.</i> New York: Crown, 2010.</li> <li>Readings:                 <ol></ol></li></ol></li></ol>		HHS Office of Population Affairs Cultural Competence Resources https://www.hhs.gov/ash/oah/resources-and-training/tpp-and- paf-resources/cultural-competence/index.html ARSHEP PowerPoint modules https://prh.org/arshep-ppts/ 1. Cultural Competency and Adolescent Health https://prh.org/wp-content/uploads/2015/03/Cultural- Competency.pptx	<ul> <li>Outpatient (adolescent clinic, primary care clinic, subspecialty clinics)</li> <li>Inpatient (wards, PICU)</li> <li>Emergency Department</li> </ul>
	Monsen, MD, and Julia Haslett. Available for purchase or rental (\$). Study guide also available. <u>http://www.fanlight.com/catalog/films/912_wa.php</u>			
<ul> <li>Harm Reduction:</li> <li>1. Incorporate principles of harm reduction into primary and secondary prevention strategies for behavior change</li> </ul>	<ul> <li>Readings:</li> <li>1. Harm reduction: An approach to reducing risky health behaviors in adolescents. Paediatr Child Health 2008;13(1):53-60.</li> <li>2. Harm Reduction Principles for Healthcare Settings <a href="https://harmreductionjournal.biomedcentral.com/articles/10.1186/s12954-017-0196-4">https://harmreductionjournal.biomedcentral.com/articles/10.1186/s12954-017-0196-4</a></li> <li>Websites and Online Resources: <ol> <li>Harm Reduction in Substance Use <a href="https://harmreduction.org/issues/drugs-drug-users/drug-information/useful-links-and-resources/">https://harmreduction.org/issues/drugs-drug-users/drug-information/useful-links-and-resources/</a></li> </ol></li></ul>		<ul> <li>Books:</li> <li>1. Ginsburg, K Ed. Reaching Teens: Strength-Based, Trauma-Sensitive, Resilience-Building Communication Strategies Rooted in Positive Youth Development, 2nd Edition. AAP, 2020 <ul> <li>Chapter 44: Focusing and Building on Existing Strengths <u>https://services.aap.org/en/publications/reaching-teens-2E/sahm/</u></li> </ul> </li> <li>PediCases: <u>http://pedicases.org/archives/index.html</u></li> <li>1. Late Adolescent Health Screening: Amy Goes to College</li> <li>2. Middle Adolescent Health Screening: But All My Friends Do It</li> <li>3. Young Adolescent Health Screening: New World, Old Worries</li> </ul>	Outpatient (adolescent clinic, primary care clinic)





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ROUTINE ADOLESCENT HEALTH CARE -	TEACHING MATERIALS			
continued	Readings and Videos	Interactive Learning Opportunities	Materials to Develop Educational Sessions	COMMUNITY SETTINGS
<ol> <li>Social Determinants of Health:</li> <li>1. To identify the ways in which social determinants of health and toxic stresses impact adolescent and adult health</li> <li>2. To discuss strategies for providing trauma-informed care and addressing social determinants of health within adolescent settings</li> </ol>	<ol> <li>Readings:         <ol> <li>Felitti VJ, et al. Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults. The Adverse Childhood Experiences (ACE) Study. Am J Prev Med 1998;14(4):245-58.</li> <li>Flynn AB, et al. Primary Care Interventions to Prevent or Treat Traumatic Stress in Childhood: A Systematic Review. Acad Pediatr 2015;15(5):480-92.</li> <li>Lucio R, Nelson TL. Effective Practices in the Treatment of Trauma in Children and Adolescents: From Guidelines to Organizational Practices. J Evid Inf Soc Work 2016:1- 10.</li> </ol> </li> <li>Videos:         <ol> <li>Dr. Nadine Burke Harris. "How childhood trauma affects health across a lifetime." (TED talk) https://www.ted.com/talks/nadine_burke_harris_how_childhood_trauma_affects_health_across_a_lifetime?lenguage=on</li> </ol> </li> <li>Websites and Online Resources:         <ol> <li>AAP Resilience Project – We can stop Toxic Stress https://www.aap.org/en-us/advocacy-and-polici/aap-health-initiatives/resilience/Pages/Training- Toolkit.aspx</li> <li>Centers for Disease Control and Prevention. Adverse childhood events; Looking at how ACEs affect our lives &amp; society. Available at: https://www.cdc.gov/ivolenceprevention/childabuseandneglect/acestudy/index.html</li> <li>Promoting Health Equity: A Resource to Help Communities Address Social Determinants of Health https://www.cdc.gov/inccdphp/dch/programs/healthycommunitiesprogram/tools/pdf/SDOH- workbook.pdf</li> </ol></li></ol>		American Academy of Pediatrics. Trauma Toolbox for Primary Care https://www.aap.org/en-us/advocacy-and-policy/aap-health- initiatives/healthy-foster-care-america/Pages/Trauma- Guide.aspx	<ul> <li>Outpatient (adolescent clinic, primary care clinic, subspecialty clinics)</li> <li>Inpatient (wards, PICU)</li> <li>Emergency Department</li> </ul>



