



Scientific Research – Scoring Rubric

Scientific Content (up to 20 points)

I. Purpose: Hypothesis, Aim, or Objective (0-2 points)

Assigned Score _____ /2

- _____ Clearly explained hypothesis, aim, or objective (2)
- _____ Reasonable explanation of hypothesis, aim, or objective (1)
- _____ Hypothesis, aim, or objective **NOT** clearly stated or explained (0)

II. Methods: Study Design (0-10 points)

Assigned Score _____ /10

Explanation

- _____ Design is clearly explained (2)
- _____ Reasonable explanation of design (1)
- _____ Design is **NOT** clearly explained (0)

Data Collection

Data collection methods are appropriate and well-described. Higher scores for more complex methods (e.g., prospective longitudinal > cross sectional > retrospective data collection)

- _____ Highly appropriate, complex, and well-explained (4)
- _____ Appropriate, moderately complex, and explained (3)
- _____ Somewhat appropriate with basic complexity and some explanation (2)
- _____ Minimally appropriate with limited explanation (1)
- _____ Data collection methods are **NOT** appropriate or not discussed (0)

Design Appropriateness to study

- _____ Design maximizes study question (2)
- _____ Design appropriate to study question (1)
- _____ Unclear design appropriateness (0)

Design Flaws

- _____ Design flaws recognized, clearly described, and potential impact on results is acknowledged or explained (1)
- _____ Flaws in design are significant and/or not recognized (0)

Study Population/Participant Selection

Participants represent a population historically underrepresented in research, vulnerable or difficult to access, or research poor setting

- _____ Yes (1)
- _____ No (0)

III. Results (0-4 points)

Assigned Score _____ /4

Analysis

- _____ Well described data analysis (advanced approach) (2)
- _____ Basic analysis, appropriate for stated design (1)
- _____ No/Limited explanation of the employed statistics (0)

Explanation

- _____ Results are clearly explained and match methods (1)
- _____ Results are **NOT** explained well with extraneous information or missing (0)

Organization

- _____ Results are well organized and abstract is clearly written (1)
- _____ Results are **NOT** organized well or abstract is poorly written (0)

BLOOM WHERE YOU ARE PLANTED

ADOLESCENTS AND YOUNG ADULTS THRIVING IN A CHANGING WORLD



2026
ANNUAL MEETING

Tuesday, March 3 - Friday, March 6, 2026
The Westin Seattle, Seattle, Washington, USA



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IV. Conclusion (0-1 points)

Assigned Score ____/1

Conclusion

- ____ Conclusions are supported by results (1)
____ Conclusions are insufficient or **NOT** well supported by results (0)

V. Overall Impact (0-3 points)

Assigned Score ____/3

Innovative content that can change/challenge how attendees conduct clinical practice, education, research, programming. Higher points for the potential for results to be used in near future (rather than needing several further steps before rolling out) (0/3)

- ____ (3) Outstanding ____ (2) Strong ____ (1) Okay ____ (0) Not good

Total Score for Scientific Content ____/20

V. Additional Questions

Are there ethical or other concerns or should this abstract be rejected?

- ____ No
____ Yes - briefly justify:

Optional anonymous feedback to authors – please note that your feedback will be shared directly with authors without review or editing.